# 2022-23 Texas Academic Performance Report (TAPR)

District Name: ENNIS ISD

Campus Name: ENNIS J H

Campus Number: 070903042

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	School Year			-	African American	-			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	75%	75%	63%	73%		*	*	*	85%	36%	90%		73%		
	2022	80%	77%	77%	63%	76%	89%	-	*	*	43%	43%	80%	78%	71%	77%	69%
At Meets Grade Level or Above	2023	55%	49%	49%	45%	45%	61%	*	*	*	38%	25%	70%	47%	57%	44%	31%
	2022	56%	50%	50%	33%	50%	61%	-	*	*	29%	13%	50%	54%	40%	50%	42%
At Masters Grade Level	2023	27%	20%	20%	10%	16%	33%	*	*	*	8%	8%	60%	18%	24%	13%	7%
	2022	37%	32%	32%	17%	31%	42%	-	*	*	29%	5%	40%	33%	28%	32%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	67%	42%	65%	81%	*	*	*	85%	43%	90%	67%	69%	66%	55%
	2022	61%	63%	63%	46%	60%	77%	-	*	*	43%	25%	60%	66%	53%	63%	53%
At Meets Grade Level or Above	2023	37%	41%	41%	24%	37%	59%	*	*	*	38%	21%	80%	40%	43%	35%	25%
	2022	31%	33%	33%	9%	34%	45%	-	*	*	14%	15%	40%	34%	30%	33%	29%
At Masters Grade Level	2023	11%	13%	13%	2%	11%	22%	*	*	*	0%	8%	50%	13%	13%	8%	10%
	2022	13%	11%	11%	0%	12%	15%	-	*	*	14%	5%	30%	12%	9%	11%	11%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	85%	81%	85%	92%	*	*	*	29%	53%	70%	86%	83%	81%	74%
	2022	83%	84%	84%	73%	83%	90%	-	*	-	100%	47%	100%	84%	80%	84%	63%
At Meets Grade Level or Above	2023	58%	58%	58%	44%	55%	74%	*	*	*	29%	19%	50%	59%	56%	50%	42%
	2022	58%	54%	54%	31%	52%	66%	-	*	-	100%	28%	80%	53%	56%	54%	24%
At Masters Grade Level	2023	28%	26%	26%	15%	24%	35%	*	*	*	29%	5%	20%	28%	21%	22%	12%
	2022	37%	36%	36%	17%	36%	43%	-	*	-	100%	19%	60%	34%	41%	36%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	75%	75%	73%	73%	84%	*	-	*	50%	41%	75%	76%	72%	73%	67%
	2022	71%	60%	60%	50%	58%	74%	-	-	-	*	39%	*	58%	69%	61%	37%
At Meets Grade Level or Above	2023	46%	40%	40%	35%	36%	54%	*	-	*	17%	25%	25%	41%	39%	35%	27%
	2022	40%	21%	21%	15%	19%	31%	-	-	-	*	26%	*	20%	28%	21%	12%
At Masters Grade Level	2023	17%	11%	11%	7%	7%	20%	*	-	*	17%	2%	13%	10%	12%	7%	4%
	2022	14%	6%	6%	6%	5%	7%	-	-	-	*	20%	*	6%	6%	6%	4%
Grade 8 Science																	

	School	<b>C</b> 1-1-		-	African		\a/l_*+_	American		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously	Econ	EB / EL (Current &
				-	American	-		indian	Asian	Islander							Monitored)
At Approaches Grade Level or Above	2023	74%	74%	74%	66%	72%	84%	*	*	*	57%	48%	70%	76%	68%	69%	59%
	2022	74%	70%	70%	47%	67%	86%	-	*	-	100%	44%	80%	70%	70%	70%	49%
At Meets Grade Level or Above	2023	47%	43%	43%	20%	41%	60%	*	*	*	43%	20%	30%	44%	41%	35%	29%
	2022	45%	38%	38%	19%	33%	59%	-	*	-	50%	26%	60%	38%	39%	38%	10%
At Masters Grade Level	2023	17%	12%	12%	3%	10%	20%	*	*	*	0%	2%	20%	13%	9%	8%	9%
	2022	24%	13%	13%	3%	12%	23%	-	*	-	17%	11%	0%	13%	15%	14%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	55%	39%	52%	71%	*	*	*	29%	32%	50%	57%	47%	49%	40%
	2022	61%	53%	53%	41%	48%	68%	-	*	-	83%	35%	60%	51%	57%	53%	20%
At Meets Grade Level or Above	2023	33%	29%	29%	15%	30%	35%	*	*	*	14%	16%	30%	32%	22%	26%	23%
	2022	31%	22%	22%	10%	19%	32%	_	*	-	50%	22%	40%	21%	27%	22%	5%
At Masters Grade Level	2023	16%	11%	11%	5%	13%	12%	*	*	*	0%	5%	10%	11%	12%	10%	11%
	2022	18%	11%	11%	7%	8%	17%	-	*	-	33%	6%	40%	10%	13%	11%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	74%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
	2022	76%	75%	97%	100%	98%	95%	-	*	-	*	-	*	97%	100%	97%	88%
At Meets Grade Level or Above	2023	43%	35%	99%	*	98%	100%	-	*	-	*	-	*	98%	100%	97%	100%
	2022	43%	43%	84%	80%	85%	80%	-	*	-	*	-	*	85%	76%	84%	63%
At Masters Grade Level	2023	23%	14%	69%	*	68%	72%	-	*	-	*	-	*	69%	73%	68%	78%
	2022	27%	24%	65%	80%	63%	66%	_	*	-	*	_	*	67%	59%	65%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	73%	61%	71%	83%	100%	75%	50%	63%	42%	75%	74%	69%	69%	60%
	2022	74%	72%	69%	54%	67%	82%	-	100%	*	74%	39%	75%	70%	68%	69%	52%
At Meets Grade Level or Above	2023	49%	47%	45%	31%	42%	59%	100%	63%	33%	33%	21%	50%	46%	44%	39%	31%
	2022	48%	43%	39%	20%	37%	52%	-	100%	*	50%	22%	50%	39%	38%	39%	24%
At Masters Grade Level	2023	20%	16%	17%	8%	15%	26%	50%	25%	0%	9%	5%	32%	17%	16%	13%	10%
	2022	23%	19%	21%	9%	19%	28%	-	50%	*	34%	12%	30%	21%	20%	21%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	75%	80%	73%	79%	88%	*	*	*	65%	44%	80%	81%	78%	77%	69%
	2022	75%	71%	80%	68%	79%	89%	-	*	*	69%	45%	87%	82%	75%	80%	67%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More	Special Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	49%	54%	44%	50%		*	*	*	35%	22%	60%			47%	36%
	2023	53%	45%	54%	32%	51%		_	*	*	62%	22%	60%			52%	35%
At Masters Grade Level	2022	20%	15%	23%	13%	20%	34%	*	*	*		6%	40%			17%	9%
	2022	25%	20%	34%		33%		_	*	*		13%	47%			34%	21%
All Grades Mathematics	2022	2070	2070	0170	1770	5570	1270				0270	1370	17 /0	0170	5170	5170	2170
At Approaches Grade Level or Above	2023	75%	78%	73%	60%	71%	84%	*	*	*	75%	42%	85%	74%	72%	71%	62%
	2022	72%	73%	66%	50%	64%	80%	-	*	*	62%	33%	67%	67%	63%	67%	50%
At Meets Grade Level or Above	2023	45%	45%	46%	32%	42%		*	*	*	35%	23%	60%			39%	29%
	2022	42%	41%	36%	15%	34%	47%	-	*	*	38%	21%	40%	36%	34%	36%	25%
At Masters Grade Level	2023	19%	16%	17%	6%	15%	28%	*	*	*	10%	5%	40%			12%	10%
	2022	20%	18%	16%	6%	16%	22%	-	*	*	15%	14%	20%	18%	13%	16%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	76%	74%	66%	72%	84%	*	*	*	57%	48%	70%	76%	68%	69%	59%
	2022	76%	73%	70%	47%	67%	86%	-	*	-	100%	44%	80%	70%	70%	70%	49%
At Meets Grade Level or Above	2023	47%	43%	43%	20%	41%	60%	*	*	*	43%	20%	30%	44%	41%	35%	29%
	2022	47%	40%	38%	19%	33%	59%	-	*	-	50%	26%	60%	38%	39%	38%	10%
At Masters Grade Level	2023	18%	10%	12%	3%	10%	20%	*	*	*	0%	2%	20%	13%	9%	8%	9%
	2022	21%	14%	13%	3%	12%	23%	-	*	-	17%	11%	0%	13%	15%	14%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	73%	55%	39%	52%	71%	*	*	*	29%	32%	50%	57%	47%	49%	40%
	2022	75%	69%	53%	41%	48%	68%	-	*	-	83%	35%	60%	51%	57%	53%	20%
At Meets Grade Level or Above	2023	52%	48%	29%	15%	30%	35%	*	*	*	14%	16%	30%	32%	22%	26%	23%
	2022	50%	42%	22%	10%	19%	32%	-	*	-	50%	22%	40%	21%	27%	22%	5%
At Masters Grade Level	2023	27%	22%	11%	5%	13%	12%	*	*	*	0%	5%	10%	11%	12%	10%	11%
	2022	30%	21%	11%	7%	8%	17%	-	*	-	33%	6%	40%	10%	13%	11%	3%
			ST	AAR Per	formance I	Rates by <b>B</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2023	37%	36%	36%	24%	32%	52%	*	*	*	31%	19%	70%	35%	39%	29%	19%
	2022	32%	30%	30%	9%	29%	42%	-	*	*	14%	13%	40%	32%	24%	30%	24%
Reading and Mathematics Including EOC	2023	38%	36%	36%	24%	32%	52%	*	*	*	31%	19%	70%	35%	39%	29%	19%
	2022	33%	30%	30%	9%	29%	42%	-	*	*	14%	13%	40%	32%	24%	30%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2023	55%	49%	49%	45%	45%	61%	*	*	*	38%	25%	70%	47%	57%	44%	31%
	2022	56%	50%	50%	33%	50%	61%	-	*	*	29%	13%	50%	54%	40%	50%	42%
Math Including EOC	2023	43%	41%	41%	24%	37%	59%	*	*	*	38%	21%	80%	40%	43%	35%	25%
	2022	37%	33%	33%	9%	34%	45%	-	*	*	14%	15%	40%	34%	30%	33%	29%
8th Graders																	
Reading and Mathematics	2023	31%	34%	34%	25%	32%	46%	*	-	*	17%	16%	13%	34%	33%	27%	23%
	2022	27%	17%	17%	9%	14%	28%	-	-	-	*	25%	*	15%	25%	17%	6%
Reading and Mathematics Including EOC	2023	44%	45%	45%	31%	42%	59%	*	*	*	29%	16%	30%	47%	40%	36%	30%
	2022	41%	33%	33%	14%	31%	45%	-	*	-	67%	25%	40%	32%	36%	33%	14%
Reading Including EOC	2023	58%	58%	58%	44%	55%	74%	*	*	*	29%	19%	50%	59%	56%	50%	42%
	2022	58%	53%	53%	31%	52%	65%	-	*	-	100%	28%	80%	53%	56%	54%	24%
Math Including EOC	2023	51%	51%	51%	39%	47%	66%	*	*	*	29%	25%	40%	53%	45%	44%	34%
	2022	48%	37%	37%	20%	35%	50%	-	*	-	67%	26%	40%	37%	38%	38%	19%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	37%	35%	25%	32%	49%	*	*	*	26%	18%	44%	35%	36%	28%	21%
	2022	34%	31%	24%	9%	22%	36%	-	*	*	27%	19%	36%	24%	24%	24%	18%
Reading and Mathematics Including EOC	2023	39%	39%	41%	28%	37%	55%	*	*	*	30%	18%	50%	41%	40%	33%	24%
	2022	36%	34%	31%	12%	30%	43%	-	*	*	38%	19%	40%	32%	29%	31%	20%
Reading Including EOC	2023	53%	52%	54%	44%	50%	68%	*	*	*	35%	22%	60%	53%	56%	47%	36%
	2022	53%	49%	52%	32%	51%	63%	-	*	*	62%	22%	60%	53%	47%	52%	35%
Math Including EOC	2023	47%	48%	46%	32%	42%	62%	*	*	*	35%	23%	60%	46%	44%	39%	29%
	2022	43%	42%	36%	15%	34%	48%	-	*	*	38%	21%	40%	36%	34%	36%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	ubject						
Grade 7 ELA/Reading	2023	71%	57%	57%	49%	58%	57%	*	*	*	54%	40%	80%	56%	60%	53%	55%
Grade 7 Mathematics	2023	56%	55%	55%	47%	54%	61%	*	*	*	58%	47%	60%	53%	66%	53%	45%
Grade 8 ELA/Reading	2023	63%	67%	67%	68%	65%	72%	*	*	*	50%	49%	50%	67%	66%	64%	61%
Grade 8 Mathematics	2023	74%	77%	77%	83%	75%	78%	*	-	*	67%	62%	94%	79%	72%	77%	71%
End of Course Algebra I	2023	76%	73%	93%	*	93%	93%	-	*	-	*	-	*	92%	100%	92%	100%
All Grades Both Subjects	2023	64%	63%	65%	63%	63%	68%	*	83%	*	58%	49%	71%	64%	67%	62%	58%
All Grades ELA/Reading	2023	63%	60%	62%	60%	61%	64%	*	*	*	53%	44%	65%	61%	63%	58%	58%
All Grades Mathematics	2023	66%	66%	67%	67%	66%	71%	*	*	*	63%	54%	78%	66%	70%	66%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 7 ELA/Reading	2023	39%	25%	25%	32%	21%	31%	-	*	-	*	9%	*	23%	29%	16%	20%
Grade 7 Mathematics	2023	22%	28%	28%	18%	29%	33%	-	*	-	*	19%	-	28%	26%	29%	26%
Grade 8 ELA/Reading	2023	39%	46%	46%	45%	49%	50%	-	-	*	*	31%	*	43%	52%	44%	39%
Grade 8 Mathematics	2023	49%	56%	56%	52%	56%	65%	-	-	*	*	27%	67%	54%	58%	55%	51%
All Grades Both Subjects	2023	38%	44%	40%	39%	40%	47%	-	*	*	15%	21%	56%	38%	45%	39%	35%
All Grades ELA/Reading	2023	35%	36%	35%	38%	34%	40%	-	*	*	14%	18%	*	32%	42%	30%	29%
All Grades Mathematics	2023	40%	51%	44%	40%	44%	53%	-	*	*	17%	23%	67%	43%	47%	46%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

	School	State	District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	fear	Sidle	DISTRICT	Campus				-		mance Leve		Daseu	Pull-Out	(waiver)	Demai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAN	tr enorma	nee Rate E	y Subject			.1							
At Approaches Grade Level or Above	2023	76%	76%	73%	-	-	-	-	-	-	54%	-	54%	-	49%	75%	53%	85%
	2022	74%	72%	69%	-	-	-	-	-	-	41%	-	39%	69%	-	72%	40%	78%
At Meets Grade Level or Above	2023	49%	47%	45%	-	-	-	-	-	-	21%	-	21%	-	23%	48%	21%	60%
	2022	48%	43%	39%	-	-	-	-	-	-	12%	-	11%	31%	-	42%	12%	46%
At Masters Grade Level	2023	20%	16%	17%	-	-	-	-	-	-	4%	-	4%	-	11%	19%	6%	23%
	2022	23%	19%	21%	-	-	-	-	-	-	6%	-	5%	25%	-	22%	5%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	75%	80%	-	-	-	-	-	-	60%	-	60%	-	63%	82%	60%	93%
	2022	75%	71%	80%	-	-	-	-	-	-	54%	-	52%	75%	-	82%	52%	93%
At Meets Grade Level or Above	2023	53%	49%	54%	-	-	-	-	-	-	25%	-	25%	-	26%	58%	25%	67%
	2022	53%	45%	52%	-	-	-	-	-	-	21%	-	19%	38%	-	54%	18%	66%
At Masters Grade Level	2023	20%	15%	23%	-	-	-	-	-	-	6%	-	6%	-	5%	26%	6%	26%
	2022	25%	20%	34%	-	-	-	-	-	-	10%	-	7%	38%	-	35%	9%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	78%	73%	-	-	-	-	-	-	57%	-	57%	-	58%	75%	57%	84%
	2022	72%	73%	66%	-	-	-	-	-	-	39%	-	37%	63%	-	69%	37%	77%
At Meets Grade Level or Above	2023	45%	45%	46%	-	-	-	-	-	-	22%	-	22%	-	26%	49%	22%	60%
	2022	42%	41%	36%	-	-	-	-	-	-	12%	-	11%	25%	-	36%	12%	48%
At Masters Grade Level	2023	19%	16%	17%	-	-	-	-	-	-	4%	-	4%	-	16%	18%	6%	25%
	2022	20%	18%	16%	-	-	-	-	-	-	7%	-	6%	13%	-	16%	5%	24%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	76%	74%	-	-	-	-	-	-	51%	-	51%	-	39%	77%	48%	89%
	2022	76%	73%	70%	-	-	-	-	-	-	41%	-	41%	-	-	71%	43%	77%
At Meets Grade Level or Above	2023	47%	43%	43%	-	-	-	-	-	-	17%	-	17%	-	22%	44%	18%	60%
	2022	47%	40%	38%	-	-	-	-	-	-	5%	-	5%	-	-	44%	7%	34%
At Masters Grade Level	2023	18%	10%	12%	-	-	-	-	-	-	0%	-	0%	-	17%	13%	5%	14%
	2022	21%	14%	13%	-	-	-	-	-	-	2%	-	2%	-	-	16%	2%	12%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	73%	55%	-	-	-	-	-	-	34%	-	34%	-	33%	56%	34%	69%
	2022	75%	69%	53%	-	-	-	-	-	-	16%	-	16%	-	-	58%	15%	55%
At Meets Grade Level or Above	2023	52%	48%	29%	-	-	-	-	-	-	13%	-	13%	-	17%	28%	14%	50%
	2022	50%	42%	22%	-	-	-	-	-	-	2%	-	2%	-	-	27%	2%	18%

#### Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		with Parental		Total EB/EL (Current)	& Former EB/EL
At Masters Grade Level	2023	27%	22%	11%	-	-	-	-	-	-	4%	-	4%	-	6%	10%	5%	24%
	2022	30%	21%	11%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	10%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	63%	65%	-	-	-	-	-	-	56%	-	56%	-	61%	66%	57%	66%
All Grades ELA/Reading	2023	63%	60%	62%	-	-	-	-	-	-	57%	-	57%	-	39%	63%	54%	63%
All Grades Mathematics	2023	66%	66%	67%	-	-	-	-	-	-	55%	-	55%	-	82%	69%	59%	70%
						Schoo	Progress	- Accelera	ited Learni	ing								
All Grades Both Subjects	2023	38%	44%	40%	-	-	-	-	-	-	33%	-	33%	-	38%	42%	34%	50%
All Grades ELA/Reading	2023	35%	36%	35%	-	-	-	-	-	-	25%	-	25%	-	33%	38%	26%	50%
All Grades Mathematics	2023	40%	51%	44%	-	-	-	-	-	-	41%	-	41%	-	42%	45%	41%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests							,									
Assessment Participant	99%	98%	99%	99%	99%	100%	100%	100%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	94%	87%	95%	97%	100%	100%	100%	75%	89%	94%	97%	85%	95%	95%
Not Included in Accountability: Mobile	4%	4%	5%	12%	4%	3%	0%	0%	0%	19%	8%	6%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	0%	6%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	1%	1%	0%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	98%	98%	99%	*	*	*	100%	97%	100%	98%	99%	98%	100%
Included in Accountability	92%	93%	94%	87%	95%	97%	*	*	*	77%	90%	95%	96%	86%	94%	95%
Not Included in Accountability: Mobile	4%	4%	4%	11%	3%	3%	*	*	*	19%	7%	5%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	*	4%	1%	0%	0%	1%	1%	1%
Not Tested	1%	2%	2%	2%	2%	1%	*	*	*	0%	3%	0%	2%	1%	2%	0%
Absent	1%	1%	2%	2%	2%	1%	*	*	*	0%	3%	0%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	94%	88%	96%	97%	*	*	*	77%	91%	95%	98%	86%	95%	95%
Not Included in Accountability: Mobile	5%	4%	5%	11%	4%	3%	*	*	*	19%	7%	5%	2%	14%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	4%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	100%	*	*	*	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	93%	93%	93%	86%	95%	96%	*	*	*	70%	88%	91%	97%	83%	94%	96%
Not Included in Accountability: Mobile	4%	5%	6%	13%	4%	4%	*	*	*	20%	10%	9%	2%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	10%	2%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	1%	1%	0%	*	*	*	0%	0%	0%	1%	2%	1%	1%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	*	*	*	0%	0%	0%	1%		1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Social Studies																
Assessment Participant	99%	97%	99%	99%	99%	100%	*	*	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	92%	93%	86%	94%	96%	*	*	*	70%	88%	91%	97%	83%	94%	96%
Not Included in Accountability: Mobile	4%	4%	6%	13%	5%	4%	*	*	*	20%	10%	9%	2%	16%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	10%	2%	0%	0%	0%	0%	0%
Not Tested	1%	3%	1%	1%	1%	0%	*	*	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	3%	1%	1%	1%	0%	*	*	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	*	100%	97%	100%	99%	99%	99%	98%
Included in Accountability	93%	94%	94%	93%	93%	95%	-	100%	*	95%	88%	91%	96%	87%	96%	92%
Not Included in Accountability: Mobile	5%	4%	4%	7%	4%	4%	-	0%	*	0%	8%	9%	2%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	5%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	*	0%	3%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	2%	1%	-	0%	*	0%	3%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	*	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	92%	94%	93%	92%	93%	94%	-	*	*	93%	87%	88%	96%	85%	96%	92%
Not Included in Accountability: Mobile	5%	4%	5%	8%	5%	4%	-	*	*	0%	9%	12%	3%	13%	2%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	*	7%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	1%	-	*	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	1%	-	*	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	*	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	92%	93%	94%	-	*	*	93%	88%	88%	96%	85%	96%	92%
Not Included in Accountability: Mobile	5%	4%	5%	8%	5%	4%	-	*	*	0%	9%	12%	3%	13%	2%	5%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	7%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	1%	-	*	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	1%	-	*	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	98%	100%	-	*	-	100%	97%	100%	99%	99%	99%	97%
Included in Accountability	93%	95%	96%	97%	94%	97%	-	*	-	100%	90%	100%	97%	91%	97%	92%
Not Included in Accountability: Mobile	4%	4%	3%	3%	3%	3%	-	*	-	0%	7%	0%	2%	8%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	2%	0%	-	*	-	0%	3%	0%	1%	1%	1%	3%
Absent	1%	2%	1%	0%	2%	0%	-	*	-	0%	3%	0%	1%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	-	*	-	100%	97%	100%	99%	99%	99%	97%
Included in Accountability	94%	95%	96%	97%	94%	97%	-	*	-	100%	90%	100%	97%	91%	97%	92%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	3%	-	*	-	0%	7%	0%	2%	8%	1%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	2%	0%	-	*	-	0%	3%	0%	1%	1%	1%	3%
Absent	1%	1%	1%	0%	2%	0%	-	*	-	0%	3%	0%	1%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.1%	92.1%	92.9%	91.5%	93.1%	*	*	*	87.5%	90.3%	92.2%	92.3%
2020-21	95.0%	93.3%	93.5%	93.9%	93.1%	94.7%	*	*	*	84.6%	91.4%	92.4%	91.4%
Chronic Absenteeism													
2021-22	25.7%	25.4%	25.4%	24.8%	25.8%	24.3%	*	*	*	46.2%	30.3%	24.4%	24.0%
2020-21	15.0%	20.3%	18.8%	22.1%	19.3%	13.6%	*	*	*	41.2%	26.4%	23.3%	24.7%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.1%	0.1%	0.0%	0.2%	0.0%	*	*	*	0.0%	0.0%	0.2%	0.0%
2020-21	0.9%	0.4%	0.4%	0.0%	0.4%	0.0%	*	*	*	11.1%	0.8%	0.7%	1.2%
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	-12)											
Class of 2022													
Graduated	89.7%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2021													
Graduated	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White						Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	_	-	_	-	-	_	_	_	_	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	_	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2022	3.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Class of 2022	84.3%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2022	88.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	86.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FFSP-E/FHSP-E/FFSP-E/FS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2022-23 Graduation Profile (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	uates)			
Total Graduates	-	-	394	368,686
By Ethnicity:				
African American	-	-	48	45,227
Hispanic	-	-	231	191,125
White	-	-	101	103,171
American Indian	-	-	2	1,159
Asian	-	-	2	18,794
Pacific Islander	-	-	3	569
Two or More Races	-	-	7	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	36	51,023
Foundation H.S. Program (Endorsement)	-	-	17	14,179
Foundation H.S. Program (DLA)	-	-	341	302,917
Special Education Graduates	-	-	43	32,447
Economically Disadvantaged Graduates	-	-	233	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	18	40,398
At-Risk Graduates	-	-	119	159,689
CTE Completers	-	-	139	107,502

#### Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

There is no data for this campus.

#### Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ENNIS J H (070903042) - ENNIS ISD - ELLIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	886	100.0%	6,172	5,504,150	886	100.0%	6,185	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%	
Pre-Kindergarten	0	0.0%	6.5%	4.4%	0	0.0%	6.5%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.7%	0	0.0%	0.8%	0.7%	
Pre-Kindergarten: 4-year Old	0	0.0%	5.7%	3.7%	0	0.0%	5.7%	3.7%	
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%	
Grade 1	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%	
Grade 2	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.1%	
Grade 4	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.2%	
Grade 7	459	51.8%	7.4%	7.4%	459	51.8%	7.4%	7.4%	
Grade 8	427	48.2%	6.9%	7.7%	427	48.2%	6.9%	7.7%	
Grade 9	0	0.0%	8.2%	8.7%	0	0.0%	8.2%	8.7%	
Grade 10	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%	
Grade 12	0	0.0%	6.1%	6.6%	0	0.0%	6.1%	6.6%	
Ethnic Distribution:									
African American	120	13.5%	13.1%	12.8%	120	13.5%	13.1%	12.8%	
Hispanic	486	54.9%	56.1%	53.0%	486	54.9%	56.1%	52.9%	
White	247	27.9%	27.8%	25.6%	247	27.9%	27.8%	25.7%	
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%	
Asian	3	0.3%	0.4%	5.1%	3	0.3%	0.4%	5.1%	
Pacific Islander	5	0.6%	0.5%	0.2%	5	0.6%	0.5%	0.2%	
Two or More Races	23	2.6%	1.9%	3.0%	23	2.6%	1.9%	3.0%	
Sex:									
Female	431	48.6%	48.3%	48.8%	431	48.6%	48.3%	48.8%	
Male	455	51.4%	51.7%	51.2%	455	51.4%	51.7%	51.2%	
Economically Disadvantaged	615	69.4%	71.8%	62.1%		69.4%	71.7%	62.0%	
Non-Educationally Disadvantaged	271	30.6%	28.2%	37.9%		30.6%	28.3%	38.0%	
Section 504 Students	119	13.4%	10.1%	7.4%		13.4%	10.1%	7.4%	
EB Students/EL	147	16.6%	17.7%	23.1%		16.6%	17.7%	23.0%	
Students w/ Disciplinary Placements (2021-22)	60	6.4%	2.6%	1.5%					

	Membe		bership	bership		Enrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	88	9.9%	7.9%	5.5%	88	9.9%	7.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	9	1.0%	1.6%	1.3%	9	1.0%	1.6%	1.3%
Immigrant	6	0.7%	0.7%	2.2%	6	0.7%	0.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	886	100.0%	98.3%	64.6%	886	100.0%	98.3%	64.6%
Military Connected	3	0.3%	0.1%	3.6%	3	0.3%	0.1%	3.6%
At-Risk	406	45.8%	46.6%	53.3%	406	45.8%	46.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	146	16.5%	17.9%	23.2%	146	16.5%	17.8%	23.2%
Career and Technical Education	187	21.1%	27.1%	26.5%	187	21.1%	27.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	83.0%	72.3%	0	-	82.9%	72.2%
Gifted and Talented Education	95	10.7%	8.0%	8.2%	95	10.7%	8.0%	8.2%
Special Education	108	12.2%	12.9%	12.6%	108	12.2%	13.0%	12.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	108							
By Type of Primary Disability Students with Intellectual Disabilities	67	62.0%	41.4%	44.1%				
Students with Physical Disabilities	8	7.4%	31.6%	20.0%				
Students with Autism	14	13.0%	11.4%	15.5%				
Students with Behavioral Disabilities	19	17.6%	14.7%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	127	13.5%	12.6%	16.8%				
By Ethnicity: African American	23	2.4%	2.5%	3.3%				
Hispanic	68	7.2%	6.2%	8.7%				
White	32	3.4%	3.2%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	3	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	18.3%	15.5%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	14.8%	13.2%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	71	11.9%	12.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	38	9.2%	12.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.3%	1.5%	-	11.6%	4.5%		
Grade 1	-	2.6%	2.5%	-	9.0%	3.6%		
Grade 2	-	1.6%	1.6%	-	4.6%	2.0%		
Grade 3	-	1.2%	0.8%	-	1.6%	0.9%		
Grade 4	-	0.0%	0.5%	-	0.0%	0.5%		
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%		
Grade 6	-	0.3%	0.3%	-	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%		
Grade 9	-	6.7%	8.7%	-	12.1%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	15.9	19.1
Grade 2	-	17.6	19.1
Grade 3	-	17.0	19.3
Grade 4	-	17.1	19.4
Grade 5	-	20.5	20.8
Grade 6	-	14.1	19.2
Secondary:			
English/Language Arts	17.3	17.4	16.2
Foreign Languages	-	26.3	18.8
Mathematics	15.6	16.1	17.5
Science	19.6	21.4	18.5
Social Studies	20.1	22.0	18.9

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	84.1	100.0%	100.0%	100.0%	
Professional Staff:	71.6	85.1%	68.7%	64.1%	
Teachers	59.6	70.9%	54.7%	48.7%	
Professional Support	7.0	8.3%	9.2%	10.9%	
Campus Administration (School Leadership)	5.0	5.9%	4.0%	3.3%	
Educational Aides:	12.5	14.9%	17.9%	11.3%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	7.0	4,258.0	
Part-time Librarians	0.0	n/a	0.0	646.0	
Full-time Counselors	2.0	n/a	15.0	13,815.0	
Part-time Counselors	0.0	n/a	0.0	1,240.0	
Total Minority Staff:	19.0	22.6%	33.2%	53.2%	
Teachers by Ethnicity:					
African American	6.5	10.9%	5.2%	11.8%	
Hispanic	4.0	6.7%	17.2%	29.6%	
White	47.1	79.0%	76.0%	54.9%	
American Indian	0.0	0.0%	0.2%	0.3%	
Asian	1.0	1.7%	0.5%	2.0%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	1.0	1.7%	0.9%	1.2%	
Teachers by Sex:					
Males	14.1	23.6%	17.9%	24.4%	
Females	45.6	76.4%	82.1%	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.4%	2.0%	
Bachelors	47.9	80.4%	78.3%	72.2%	
Masters	11.5	19.3%	19.8%	25.0%	
Doctorate	0.2	0.3%	0.6%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	59.6	100.0%	100.0%	9.7%	
1-5 Years Experience	0.0	0.0%	0.0%	26.3%	
6-10 Years Experience	0.0	0.0%	0.0%	20.5%	
11-20 Years Experience	0.0	0.0%	0.0%	27.2%	
21-30 Years Experience	0.0	0.0%	0.0%	13.3%	
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%	

	Campus				
Staff Information	Count/Average		District	State	
Number of Students per Teacher	14.9	n/a	14.2	14.8	
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals		6.0	7	<b>'</b> .7	
Average Years Experience of Principals with District		6.0	Ę	5.5	
Average Years Experience of Assistant Principals		6.0		8.9	
Average Years Experience of Assistant Principals with Distric	t	2.0	2	2.2	
Average Years Experience of Teachers:		0.0	(	0.0	
Average Years Experience of Teachers with District:		0.0	(	0.0	
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$59,8	356	\$60,2	13	\$53
1-5 Years Experience		-		-	\$56
6-10 Years Experience		-		-	\$59
11-20 Years Experience		-		-	\$63
21-30 Years Experience		-		-	\$67
Over 30 Years Experience		-		-	\$72,
Average Actual Salaries (regular duties only):					
Teachers	\$59,8	356	\$60,2	13	\$60,
Professional Support	\$63,6	530	\$69,8	06	\$72
Campus Administration (School Leadership)	\$78,8	315	\$83,3	57	\$85,
Instructional Staff Percent:		n/a	75.1	%	65
Contracted Instructional Staff (not incl. above):		0.0	(	0.0	2,1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	1.7%	8.6%	5.9%			
Career and Technical Education	2.8	4.6%	6.6%	5.4%			
Compensatory Education	0.0	0.0%	5.4%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.1%	1.7%			
Regular Education	42.5	71.3%	64.5%	70.6%			
Special Education	5.4	9.1%	9.7%	9.7%			
Other	7.9	13.3%	4.1%	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)